

Chapter 4: The Bees

Warming up | Q 1 | Page 87

Match the professions with the field of work.

Profession	Field of work
Chief Minister	Business
Magistrate	Transport
Soldier	Construction
Trader	Administration
Builder	Education
Driver	Defence
Teacher	Law

SOLUTION

1. Profession	Field of work
2. Chief Minister	Administration
3. agistrate	Law
4. Soldier	Defense
5. Trader	Business
6. Builder	Construction
7. Driver	Transport
8. Teacher	Education

Warming up | Q 2. (2) | Page 87

Fill in the gap, choosing word from the option to make an appropriate comparison.

as _____ as a snail

1. tall
2. quiet
3. humble
4. merry
5. busy
6. slippery
7. fast



- 8. sly
- 9. **slow**
- 10. big

SOLUTION

as **slow** as a snail

Warming up | Q 2. (3) | Page 87

Fill in the gap, choosing word from the option to make appropriate comparison.

as _____ as a giraffe

- 1. **tall**
- 2. quiet
- 3. humble
- 4. merry
- 5. busy
- 6. slippery
- 7. fast
- 8. sly
- 9. slow
- 10. big

SOLUTION

as **tall** as a giraffe

Warming up | Q 2.(4) | Page 87

Fill in the gap, choosing word from the option to make an appropriate comparison.

as _____ as a bee

- 1. tall
- 2. quiet
- 3. humble
- 4. merry
- 5. **busy**
- 6. slippery
- 7. fast
- 8. sly
- 9. slow
- 10. big

SOLUTION

as **busy** as a bee

Warming up | Q 2. (5) | Page 87

Fill in the gap, choosing word from the option to make appropriate comparison.

as _____ as an elephant

- 1. tall



2. quiet
3. humble
4. merry
5. busy
6. slippery
7. fast
8. sly
9. slow
10. **big**

SOLUTION

as **big** as an elephant

Warming up | Q 2. (6) | Page 87

Fill in the gap, choosing word from the option to make appropriate comparison.

as _____ as a mouse.

1. tall
2. **quiet**
3. humble
4. merry
5. busy
6. slippery
7. fast
8. sly
9. slow
10. big

SOLUTION

as **quiet** as a mouse

Warming up | Q 2. (7) | Page 87

Fill in the gap, choosing word from the option to make an appropriate comparison.

as _____ as an eel

1. tall
2. quiet
3. humble
4. merry
5. busy
6. **slippery**
7. fast
8. sly
9. slow
10. big



SOLUTION

as **slippery** as an eel

Warming up | Q 2. (8) | Page 87

Fill in the gap, choosing word from the option to make an appropriate comparison.

as _____ as a fox

1. tall
2. quiet
3. humble
4. merry
5. busy
6. slippery
7. fast
8. sly
9. **slow**
10. big

SOLUTION

as **sly** as a fox

Warming up | Q 2. (9) | Page 87

Fill in the gap, choosing word from the option to make an appropriate comparison.

as _____ as a deer

1. tall
2. quiet
3. humble
4. merry
5. busy
6. slippery
7. **fast**
8. slow
9. big
10. sly

SOLUTION

as **fast** as a deer

Warming up | Q 2. (10) | Page 87

Living creatures, birds, animals, insects, etc. are often used in as - as comparisons, because of some special characteristics they hold.

Fill in the gaps, choosing words from the brackets to make appropriate comparisons.

as _____ as a lark

1. tall
2. quiet



3. humble
4. **merry**
5. busy
6. slippery
7. fast
8. sly
9. slow
10. big

SOLUTION

as **merry** as a lark

Warming up | Q 2. (11) | Page 87

Fill in the gap, choosing word from the option to make an appropriate comparison.

as _____ as a worm

1. tall
2. quiet
3. big
4. **humble**
5. merry
6. sly
7. busy
8. slippery
9. fast
10. slow

SOLUTION

as **humble** as a worm

ENGLISH WORKSHOP [PAGES 89 - 90]

English workshop | Q 1 | Page 89

Honey-bees live an organized life like human beings. Discuss what work the following honey-bees do, as per the poem. Write it down in your own words, in your notebook.

- a. King/Emperor bee
- b. Mason bees
- c. Magistrate bees
- d. Civilian bees
- e. Merchant bees
- f. Porter bees
- g. Soldier bees
- h. Judge bee

SOLUTION

King/Emperor bee - supervises the 1 building of the beehive

Magistrate bees - do corrective work

Merchant bees - go out to trade for nectar

Soldier bees - loot nectar from flowers and protect the hive

Mason bees - build the hive

Civilian bees - make honey from nectar

Porter bees - carry the nectar brought by the other bees

Judge bee - delivers his sentence

English workshop | Q 2. (a) | Page 89

Complete the following choosing the appropriate option.

Human beings can learn from honey bees

1. How to make food
2. how to live joyfully
3. **how to lead an organised nation**

SOLUTION

Human beings can learn from honey bees on how to lead an organized nation.

English workshop | Q 2. (b) | Page 89

Complete the following choosing the appropriate option.

The soldier-bees carry home _____

1. the velvet buds
2. **nectar looted from flowers**
3. their weapons

SOLUTION

The soldier-bees carry home nectar, looted from flowers.

English workshop | Q 2. (c) | Page 89

Complete the following choosing the appropriate option.

The emperor-bee supervises the building of

1. **the bee hive**
2. bridges
3. a tower



SOLUTION

The emperor-bee supervises the building of the bee hive.

English workshop | Q 2. (d) | Page 89

Complete the following choosing the appropriate option.

The _____ bees make honey from nectar

1. officers
2. **civilian citizens**
3. magistrates

SOLUTION

The civilian citizen bees make honey from nectar.

English workshop | Q 2. (e) | Page 89

Complete the following choosing the appropriate option.

The drone is given a death sentence because he _____.

1. attacked the emperor
2. killed other bees
3. **does not do any work**

SOLUTION

The drone is given a death sentence because he does not do any work.

English workshop | Q 3. (A) | Page 89

Complete the phrases using words from the poem.

_____ march
_____ porters
_____ tent
_____ burdens
_____ masons
_____ executors

SOLUTION

merry march

royal tent

singing masons

poor porters

heavy burdens

pale executors

English workshop | Q 3. (B) | Page 90

- i. Find any two Alliterative lines.
- ii. Pick out the line that contains an Onomatopoetic word.



SOLUTION

1. 'Which pillage they with merry march bring home.' Repetition of the sound of the letter 'l'. 'The civil citizens kneading up the honey.' Repetition of the sound of the letter 'c'.
2. The singing masons building roofs of gold.' The word 'singing' indicates sound.

English workshop | Q 3. (C) | Page 90

Pick out three lines that create an image in your mind of bees, busy at work.

SOLUTION

- i. Make boot upon the summer's velvet buds.
- ii. The singing masons building roofs of gold.
- iii. The civil citizens kneading up the honey.

English workshop | Q 4. (A) | Page 90

Refer to a good dictionary that carries phonetic transcriptions printed next to words. The words below are familiar to you. Copy their phonetic transcription from the dictionary and say it aloud as you write. (You may take your teacher's help if needed)

work _____
home _____
porters _____
bees _____
mason _____
boot _____
citizen _____

SOLUTION

Students do it on your own.

English workshop | Q 4. (B) | Page 90

Say the following words aloud and put the stress mark on the stressed syllables.

crea-tures
bur-den
me-cha-nic
e-xe-cu-tor
de-li-ve-ring
ma-gis-trate

SOLUTION

Students do it on your own.

English workshop | Q 5 | Page 90



Project

Gather information about the following insects. Draw their images or get pictures. On one sheet each, fix the image/picture and below it write the information. Compile these pages and make a file of 'Insects - our friends'.

Insects : Bee/Praying mantis/Butterfly Beetle/ Wasp/Dragon-fly

SOLUTION

Students do it on your own.

